

**From:** [Hilty, Michael](#)  
**To:** [Guatelli-Steinberg, Debra](#); [Palazzo, Sarah](#)  
**Cc:** [Fredal, James](#); [Soland, Birgitte](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#)  
**Subject:** Anthropology 5627 & 3419  
**Date:** Monday, May 15, 2023 5:14:00 PM  
**Attachments:** [image001.png](#)  
[image002.png](#)  
[image003.png](#)  
[image004.png](#)  
[image005.png](#)  
[image006.png](#)  
[image007.png](#)  
[image008.png](#)

---

Good afternoon Debbie and Sarah,

On Friday, April 28<sup>th</sup>, the Themes 1 Panel of the ASC Curriculum Committee reviewed a new GEN Theme: Citizenship for a Diverse and Just World request for both Anthropology 5627 and 3419. Please see below for the Panel's feedback.

#### Anthropology 5627

- GEN Theme: Citizenship for a Diverse and Just World
  - The Theme Advisory Group voted to unanimously approve the request while the Themes Panel did not vote on the proposal and would like to see the following feedback items addressed in a revision submitted to curriculum.osu.edu:
    - In the proposal's current form, the reviewing faculty, do not find the course syllabus to show that this course is an advanced, thematic study of citizenship. They ask that the idea of citizenship be more thoroughly highlighted throughout the course syllabus, such as by including more readings that directly involve citizenship, more closely linking course assignments to the idea of citizenship, more thoroughly integrating citizenship into the language of the course and course description, and using any other methods that the course proposer deems appropriate to showcase how this course will be an advanced study of citizenship.
    - The reviewing faculty noticed a number of administrative and clerical errors in the course that they'd like the course proposer to be aware of and address:
      - On pages 2-4 of the course syllabus, it appears that the Migration, Mobility, and Immobility ELOs are copy-and-pasted twice and two different sets of explanatory rationales are given for these ELOs. The reviewing faculty ask that one of these sets be deleted.
      - On page 8 of the course syllabus, under "Assignments and exams", it mentions that there will be 6 in-class reflections. However, in the course calendar and the "Undergraduate assignments and points" chart, there appears to only be 4 in-class reflections. The reviewing faculty ask that it be clarified how many in-class reflections students will be responsible for on the course syllabus.
      - The reviewing faculty recommend updating the Mental Health statement as found on page 11 of the course syllabus, as the National Prevention Hotline has recently changed. The most up-to-date mental health statement can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/curriculum/syllabus-elements>.
    - Please provide a cover letter that explains all changes made as a result of the Panel's feedback.

#### Anthropology 3419

- GEN Theme: Citizenship for a Diverse and Just World
  - The Theme Advisory Group voted to unanimously approve the request while the

Themes Panel did not vote on the proposal and would like to see the following feedback items addressed in a revision submitted to curriculum.osu.edu:

- In the proposal's current form, the reviewing faculty, in the proposal's current form, do not find the course syllabus to show that this course is an advanced, thematic study of citizenship. They ask that the idea of citizenship be more thoroughly highlighted throughout the course syllabus, such as by including more readings that directly involve citizenship, more closely linking course assignments to the idea of citizenship, more thoroughly integrating citizenship into the language of the course and course description, and using any other methods that the course proposers deem appropriate to showcase how this course will be an advanced study of citizenship.
- The reviewing faculty recommend updating the Student Life – Disability Services and Mental Health statements found on page 7 of the syllabus, as they were updated at the beginning of the 2022-2023 Academic Year. The most up-to-date statements can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/curriculum/syllabus-elements>.
- Please provide a cover letter that explains all changes made as a result of the Panel's feedback.

I will return both Anthropology 5627 and 3419 to the departmental queue via curriculum.osu.edu in order to address the Panel's above feedback.

Should you have any questions regarding this feedback, please do not hesitate to reach out to Jim Fredal, faculty Chair of the Themes 1 Panel, Birgitte Soland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or me.

All my best,  
Michael



**Michael Hilty**

Curriculum and Assessment Coordinator

**ASC Curriculum and Assessment Services** The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-247-6089 Office

[hilty.70@osu.edu](mailto:hilty.70@osu.edu) / [ascas.osu.edu](https://ascas.osu.edu)

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

*Buckeyes consider the environment before printing.*

**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



*I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.*